

THE NATIONAL JOINT INVESTIGATIVE INTERVIEWING PROJECT

NEWSLETTER THREE - APRIL 2021



From April 2021, the National JII Project will begin a national roll out plan, aiming to introduce the Scottish Child Interview Model for joint investigative interviewing in every area of Scotland over the next three years.

For this to be successful, we must continue to retain a keen focus on learning about what works to implement this new model of practice into local areas, each of which has a unique blend of geographical, structural and demographic features.

Pilot Sites

- ★ Lanarkshire
- ★ North Strathclyde
- ★ Dumfries and Galloway
- ★ Glasgow

Close on the heels of Dumfries and Galloway, Glasgow has now been confirmed as our fourth and final pilot site. Implementation within both a rural area and a large city will contribute towards our growing understanding of how the Scottish Child Interview Model works in practice.

While our learning will continue with every area which implements this new model, as each has something unique to contribute, we are grateful that the four pilot sites are helping us to kick start our learning, allowing us to shape our implementation support as we reach out to other areas

Training and Practice Development

We are delighted to announce that the Joint Investigative Interviewing Training Programme has recently been credit rated at SCQF level 9. All who successfully complete the programme will be awarded this achievement.

Following a pause on face to face teaching in light of increased COVID-19 safety measures introduced nationally in December, the team has recently recommenced direct delivery of the interviewer training programme while safely adhering to public health guidance. The team has tested some virtual training for managers and will continue to combine direct teaching, online delivery and self-study in ways that meet the needs of learners while abiding by public health guidance.



Contact us: JointInterviewProject@scotland.pnn.police.uk

LEARN DEVELOP COLLABORATE!

The National JII team has worked alongside the National Trauma Training Programme during the development and delivery of the new Scottish Child Interview Model. The National Trauma Training Programme have created some excellent resources that are openly available via NHS Education for Scotland to support all members of the Scottish workforce. We encourage you to connect and explore these digital resources that aim to support you both in relation to your own well-being and in respect of the people you work with in your role.



Click here to access:

<https://transformingpsychologicaltrauma.scot/resources/national-trauma-training-programme-online-resources-summary/>

Remember we need to take care of ourselves first!

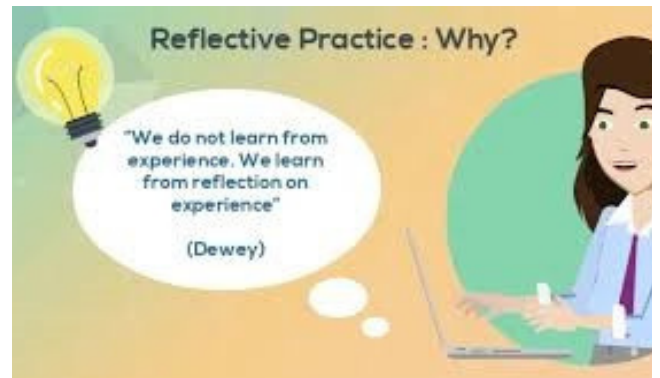
Emerging Learning



North Strathclyde has shared a case example highlighting the collaboration between the specialist cadre, the locality social work team and the family to support a child to engage in a JII at a time that met their needs. Read Case Study 2 here: <https://bit.ly/34w4HsM>.

The National JII Team has worked with Scottish Government to publish an Interim Evaluation Report of the pilot phase of the Scottish Child Interview Model. This can be accessed here: <https://bit.ly/34w4HsM>.

These newsletters are for all partners in child protection work. They will provide current information regarding the new approach to joint investigative interviewing of children in Scotland, and all related work in respect of improving this aspect of protecting children and young people. You can access previous newsletters and other information at: <https://bit.ly/34w4HsM>



A programme of interviewer practice evaluation and development is an essential component of the Scottish Child Interview Model. The positive impact of practice focused evaluation for providing continuous professional development opportunities cannot be overstated and is the process that ensures the development of well-grounded professional knowledge and skills.

Ensuring our interviewers are becoming reflective practitioners is essential if they are to align their approach with best practice guidelines. An integral aspect of this is the need to embed a trauma-informed approach to their practice. This reflection from an interviewer during a recent practice evaluation highlights how, within the JII context, there are real time opportunities to understand and respond to children affected by trauma.

"I could really see on reflection that the child was communicating something from his responses and behaviour and my confidence and experience in noticing this and responding I feel has really improved over the last year."

(Fiona, Lanarkshire JII Cadre)