Suicide prevention at regional/local level: self-evaluation instrument (SUPRESE)

This is the latest version (v6.1) of the *Self-evaluation instrument for assessing suicide prevention at regional/local level ('SUPRESE')*. There is no charge for its use. However, the developers of the instrument request that all persons who have completed the instrument provide critical feedback on any or all of the following:

- accessibility (Is the language understandable? Could the layout be improved?)
- coverage (Have important suicide prevention interventions at the local level been covered or have some interventions been overlooked?)
- relevance (Are all items pertinent to local suicide prevention strategy and action?)
- usability (How could the instrument be made more user-friendly?)
- the rating scales (Does a three-point scale permit sufficient discrimination between levels of performance? Are the anchor points for each item appropriate?).

Based on user feedback, the instrument will be revised and updated regularly.

Feedback should be sent by email to:

steve.platt@ed.ac.uk

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If the instrument is reproduced, it must include the copyright statement which appears with it (see final page) and no changes to its wording or layout should be made. Any publication which reports findings based on the instrument also needs to include the following text:

"The Self-evaluation instrument for assessing suicide prevention at regional/local level ('SUPRESE') was developed by Professor Stephen Platt, with contributions from Public Health Scotland (Ms Shirley Windsor) and Samaritans, and is jointly owned by Professor Stephen Platt, Public Health Scotland and Samaritans."

Introduction

The potential role of regional or local agencies (both statutory and non-statutory) in planning and implementing suicide prevention plans is widely recognised. Despite substantial investment in producing evidence of interventions which are effective in reducing the risk of suicidal behaviourⁱ, there has been little consideration of two key strategic issues: first, which agencies in the suicide prevention 'system' should take the necessary action to effect change; and, second, how agencies at different levels (national, regional, local) might monitor the effectiveness of their contribution to the overall national suicide prevention effort.

Purpose

This self-evaluation instrument is intended to fill this strategic gap by: first, identifying the areas of policy and action that might be expected to fall within the scope of regional/local action; and, second, to support the monitoring and self-evaluation of suicide prevention policy and practice at the regional/local level. The items included in the instrument are based on international research evidence and practical experience. The instrument as a whole is intended to help agencies and individuals with responsibility for suicide prevention planning and action at regional/local level to assess: first, whether key elements of suicide prevention planning, strategy and action are in place (fully, partially or not at all) in their area; and, second, to what extent the implementation/delivery of these elements conforms to best practice and/or incorporates a commitment to evaluate effectiveness.

Structure and format

In its current form the instrument comprises 21 items.

Items 1-6 cover strategic/planning elements of suicide prevention. Each item is rated on a defined, single three-point scale which measures implementation/delivery: 0 (zero) corresponds to a stage of non-implementation/delivery; 1 (one) corresponds to a partial implementation/delivery stage; and 2 (two) corresponds to a full implementation/delivery stage.

The remaining items cover: action elements of suicide prevention (items 7-12); monitoring and review elements (items 13-16); and training/continuous learning and awareness elements (items 17-21). Each item is rated on a defined three-point scale which measures implementation/delivery, as for items 1-4. Where there is evidence of partial or full implementation/delivery (ratings of 1 or 2), an additional rating should be made on a second scale which measures whether implementation is evidence-informed and/or being evaluated (1 [one]) or neither evidence-informed nor being evaluated (0 [zero]).

For every item in the instrument two non-substantive ratings are available: 9 (nine) should be used when it is not possible to provide a substantive rating because of a lack of consensus in the local suicide prevention group/team; and X should be used when it is not possible provide a substantive rating because of insufficient information (see page 3).

A broad interpretation of three 'theoretical' implementation profiles is presented in box 1.

Box 1 Implementation profiles (all items)

Mostly 2s	Key elements of suicide prevention planning, strategy and action are fully implemented in the local area
Mostly 1s	Key elements of suicide prevention planning, strategy and action are partially implemented in the local area
Mostly 0s	Key elements of effective local suicide prevention planning, strategy and action have not (yet) been implemented

Interpretation of two 'theoretical' evidential profiles (relating to boxes 5-18) is presented in box 2.

Box 2 Evidential profiles (items 7-20)

Mostly 1s	Action is evidence-informed and/or being evaluated
Mostly 0s	Action is neither evidence-informed nor being evaluated

Instructions for completing the instrument

The instrument should be completed by the person(s) with responsibility for coordinating/leading suicide prevention planning and action in the regional/local area ('the coordinator'). The coordinator may be able to rate items on the basis of her/his own first-hand experience, but more typically s/he will need to gather information from other members of the local suicide prevention group/team. The limits of the information-gathering exercise will be set by several constraints, including the time available to the coordinator, taking into account their key duties and responsibilities, and their access to key individuals in the local group/team.

An evidence box is provided for each item in which the case for the rating (or ratings, in the case of items 7-20) for each item should be summarised. When the coordinator obtains evidence in respect of a specific instrument item which suggests that there has been some degree of implementation (ratings of 1 or 2), but is unable to decide between the amount or degree of implementation, s/he should record the more conservative rating (1); and evidence of different perspectives on implementation should be presented in the relevant box. When evidence is so contradictory that the coordinator is unable to decide between 'no implementation' (rated 0) and 'some implementation' (ratings of 1 or 2), the item should be rated 9 (nine). Such a rating should only be used sparingly. Again, evidence of different perspectives on implementation should be presented in the relevant box. Where a substantive rating cannot be made because of insufficient information, the item should be rated 'X'.

Validation and review of instrument findings

The coordinator should circulate a draft version of the completed instrument to other group/ team members, who should be invited to comment on the ratings and accompanying evidence. This process could be seen as a type of validation exercise, designed to confirm or disconfirm the coordinator's understanding of the 'state of the art' of suicide prevention in the regional/local area; and should result in the production of a final version of the instrument, which represents an agreed, collective understanding among members of the regional/local suicide prevention group/team. Ideally, this process should be carried out at a meeting of the local suicide prevention group/team (face-to-face or digital). If this is not feasible, the coordinator should solicit written comments on the first draft and then produce

a final draft which should be shared with other group/team members. The final version of the completed instrument should be used by the regional/local suicide prevention group/team as a learning tool, which supports critical reflection on recent achievements and challenges, and planning of future remedial action, where appropriate. It is recommended that this process is repeated on an annual basis, preferably in advance of forward programme planning and resource allocation.

Person completing the instrument
Name
Position:
Regional/local area:
Employing organisation:
Date:
Instrument version (circle as appropriate)
First draft
Subsequent draft
Final draft
Has there been any validation/confirmation of the contents of this instrument (circle as appropriate)
No
Yes (briefly describe the process in the box below)

1. Is there a strategic approach to	suicide prevention in the local area?
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- 0. Local suicide prevention strategy not developed or not operational
- 1. Local suicide prevention strategy partially implemented
- 2. Local suicide prevention strategy fully implemented
- 9. No consensus on rating

X. Insufficient information to make rating
Evidence
2. Does the local area have a multi-agency suicide prevention group which plans, coordinates and oversees activity?
0. Multi-agency group not established or not operational1. Multi-agency group partially operational
2. Multi-agency group fully operational
 No consensus on rating Insufficient evidence to make rating
Evidence

3. Are	the financial	resources a	available in th	e local are	a sufficient	to support	delivery of
effecti	ve local suicio	de preventi	on action ⁱⁱ ?				

- 0. Financial resources not committed or not available
- 1. Financial resources available but sufficient to support partial delivery only
- 2. Financial resources available and sufficient to support full delivery
- 9. No consensus on rating
- X. Insufficient evidence to make rating

Evidence
4. Are the human resources available in the local area sufficient to support delivery of effective local suicide prevention action?
 Human resources not committed or not available Human resources available but sufficient to support partial delivery only
Human resources available and sufficient to support full delivery No consensus on rating
X. Insufficient evidence to make rating
Evidence

5. Does the planning and delivery of suicide prevention demonstrate sensitivity and
responsiveness to the range of cultural beliefs and social attitudes to suicidal behaviour
and its prevention in the local area?

- O. No sensitivity/responsiveness to local cultural beliefs/social attitudes
- 1. Limited evidence of sensitivity/responsiveness to local cultural beliefs/social attitudes

 Considerable evidence of sensitivity/responsiveness to local cultural beliefs/social attitudes No consensus on rating Insufficient information to make rating
Evidence
6. Does the planning and delivery of suicide prevention in the local area demonstrate commitment to genuine partnership and engagement with people with lived experience ?
0. No evidence of commitment to partnership/engagement with people with lived experience 1. Limited evidence of commitment to partnership/engagement with people with lived experience
2. Considerable evidence of commitment to partnership/engagement with people with lived experience
9. No consensus on rating X. Insufficient information to make rating
Evidence
1

7. Is there effective action to reduce the risk	
groups in the local area?iv 0. No action being taken	(*If rating of 1 or 2)
Action being taken, but only partial reach	0. Action is neither evidence-informed nor
achieved*	being evaluated
2. Action being taken; significant reach	1. Action is evidence-informed and/or being
achieved*	evaluated
9. No consensus on rating	9. No consensus on rating
X. Insufficient evidence to make rating	X. Insufficient evidence to make rating
Evidence	
	ed in primary care for persons who have self-
harmed in the local area?	
harmed in the local area? 0. No treatment/aftercare provided	(*If rating of 1 or 2)
harmed in the local area?	
harmed in the local area? 0. No treatment/aftercare provided 1. Treatment/aftercare provided, but only	(*If rating of 1 or 2) O. Treatment/aftercare is neither evidence-
harmed in the local area? 0. No treatment/aftercare provided 1. Treatment/aftercare provided, but only partial coverage of need*	(*If rating of 1 or 2) 0. Treatment/aftercare is neither evidence-informed nor being evaluated
harmed in the local area? 0. No treatment/aftercare provided 1. Treatment/aftercare provided, but only partial coverage of need* 2. Treatment/aftercare provided which covers most/all need* 9. No consensus on rating	(*If rating of 1 or 2) 0. Treatment/aftercare is neither evidence-informed nor being evaluated 1. Treatment/aftercare is evidence-informed and/or being evaluated 9. No consensus on rating
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9. Is effective treatment and aftercare provide self-harmed in the local area?	ed in secondary care for persons who have
0. No treatment/aftercare provided1. Treatment/aftercare provided, but only partial coverage of need*	(*If rating of 1 or 2) 0. Treatment/aftercare is neither evidence-informed nor being evaluated
2. Treatment/aftercare provided which covers most/all need*	Treatment/aftercare is evidence-informed and/or being evaluated
9. No consensus on ratingX. Insufficient evidence to make rating	9. No consensus on ratingX. Insufficient evidence to make rating
Evidence	
10. Is there effective action to reduce harmfu legal 'highs' in the local area?	l use of alcohol and use of illegal drugs and
0. No action being taken	(*If rating of 1 or 2)
 Action being taken, but only partial reach achieved* 	Action is neither evidence-informed nor being evaluated
 Action being taken; significant reach achieved* 	Action is evidence-informed and/or being evaluated
9. No consensus on rating	9. No consensus on rating
X. Insufficient evidence to make rating	X. Insufficient evidence to make rating
Fvidence	
Evidence	

11. Is effective support available to those bere (postvention) in the local area?	eaved or affected by suicidal behaviour
0. No support provided	(*If rating of 1 or 2)
No support provided Some support provided, but only partial	0. Support is neither evidence-informed nor
coverage of need*	being evaluated
 Support being provided which covers most/ 	Support is evidence-informed and/or being
all need*	evaluated
No consensus on rating	9. No consensus on rating
X. Insufficient evidence to make rating	X. Insufficient evidence to make rating
Evidence	
12. Is there effective action to reduce access to proofing' local areas of concern, in the local ar	
proofing' local areas of concern, in the local ar	(*If rating of 1 or 2)0. Suicide-proofing neither evidence-informed
 proofing' local areas of concern, in the local area. 0. No action being taken 1. Partial suicide proofing undertaken* 2. Comprehensive suicide proofing 	(*If rating of 1 or 2)0. Suicide-proofing neither evidence-informed nor being evaluated
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local area?				
No review process in place	(*If rating of 1 or 2)			
Review process covers <i>some</i> suicides	0. Review process is neither evidence-			
known to mental health services*	informed nor being evaluated			
2. Review process covers <i>most/all</i> suicides	Review process is evidence-informed and/			
known to mental health services*	or			
9. No consensus on rating	being evaluated			
X. Insufficient evidence to make rating	9. No consensus on rating			
A. Illsufficient evidence to make rating	X. Insufficient evidence to make rating			
	A. HISUITICIETE EVIDENCE TO MAKE FAULTS			
Evidence for ratings				
14. Is there a process for reviewing suicide dea	ths <u>unknown</u> to mental health services in			
14. Is there a process for reviewing suicide dea the local area?vi	ths <u>unknown</u> to mental health services in			
	ths <u>unknown</u> to mental health services in (*If rating of 1 or 2)			
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the local area?vi 0. No review process in place	(*If rating of 1 or 2)			
the local area?vi0. No review process in place1. Review process covers <i>some</i> suicides	(*If rating of 1 or 2) O. Review process is neither evidence-			
 the local area?vi 0. No review process in place 1. Review process covers <i>some</i> suicides unknown to mental health services* 	(*If rating of 1 or 2) 0. Review process is neither evidence-informed nor being evaluated			
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local area?vii			
0. No monitoring in place	(*If rating of 1 or 2)		
1. Partial monitoring in place*	0. Monitoring is neither evidence-informed		
2. Comprehensive monitoring in place*	nor being evaluated		
9. No consensus on rating	1. Monitoring is evidence-informed and/or		
X. Insufficient evidence to make rating	being evaluated		
	9. No consensus on rating		
	X. Insufficient evidence to make rating		
Evidence			
prevention strategy and action in the local at 0. No monitoring in place 1. Partial monitoring in place* 2. Comprehensive monitoring in place* 9. No consensus on rating X. Insufficient evidence to make rating	our used to inform the development of suicide area? (*If rating of 1 or 2) 0. Monitoring is neither evidence-informed nor being evaluated 1. Monitoring is evidence-informed and/or being evaluated 9. No consensus on rating X. Insufficient evidence to make rating		
Evidence			
-			

15. Is there monitoring of the characteristics and determinants of suicidal behaviour in the

including risk factors and prevention, in the	iocai area····:		
0. No action being taken	(*If rating of 1 or 2)		
1. Action being taken, but only	Action is neither evidence-informed nor being evaluated		
partial reach achieved*			
Action being taken; significant reach	Action is evidence-informed and/or		
achieved*	being evaluated		
9. No consensus on rating	9. No consensus on rating		
X. Insufficient evidence to make rating	X. Insufficient evidence to make rating		
	, , , , , , , , , , , , , , , , , , ,		
Evidence			
18. Is there a training programme aimed at i of gatekeepers (e.g. STORM, ASIST) in the lo 0. No training programme in place 1. Training programme in place, but only partial reach achieved8 2. Training programme in place; significant reach achieved8 9. No consensus on rating X. Insufficient evidence to make rating Evidence	improving the suicide prevention competenceix cal area?* (8If rating of 1 or 2) 0. Training programme is neither evidence-informed nor being evaluated 1. Training programme is evidence-informed and/or being evaluated 9. No consensus on rating X. Insufficient evidence to make rating		

17. Is there effective action to raise public awareness about suicide and self-harm,

19. Is there a training programme aimed at impro	•			
of community members and lay persons (e.g. sui				
O. No training programme in place	(*If rating of 1 or 2)			
1. Training programme in place, but only	O. Training programme is neither evidence-			
partial reach achieved*	informed nor being evaluated			
2. Training programme in place: significant	Training programme is evidence-informed			
reach achieved*	and/or being evaluated			
9. No consensus on rating	9. No consensus on rating			
X. Insufficient evidence to make rating	X. Insufficient evidence to make rating			
Evidence				
20. Is there effective action to reduce public stigr	na relating to mental (ill-) health and			
20. Is there effective action to reduce public stigr suicidal behaviour in the local area?	na relating to mental (ill-) health and			
	na relating to mental (ill-) health and (*f rating of 1 or 2)			
suicidal behaviour in the local area?				
suicidal behaviour in the local area?0. No action being taken	(*f rating of 1 or 2)			
suicidal behaviour in the local area?0. No action being taken1. Action being taken, but only partial reach	(*f rating of 1 or 2) 0. Action neither evidence-informed nor being			
suicidal behaviour in the local area?0. No action being taken1. Action being taken, but only partial reach achieved*	(*f rating of 1 or 2) 0. Action neither evidence-informed nor being evaluated			
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21. Is there effective action to ensure that media in the local area report sensitively and
responsibly on suicidal behaviour and avoid intrusion on those bereaved by suicide?

- 0. No action being taken
- 1. Action being taken, but only partial reach achieved*
- 2. Action being taken; significant reach achieved*
- 9. No consensus on rating
- X. Insufficient evidence to make rating

(*If rating of 1 or 2)

- O. Action neither evidence-informed nor being evaluated
- 1. Action is evidence-informed and/or being evaluated
- 9. No consensus on rating
- X. Insufficient evidence to make rating

Evidence		

Notes

- ⁱ "Suicidal behaviour" covers completed suicide and attempted suicide (non-fatal self-harm with suicidal intent).
- ""Effective action" is defined throughout as "a set of activities which are (a) evidence-informed and/or positively evaluated AND (b) are directed towards meeting local needs".
- iii People with "lived experience [of suicidal behaviour]" comprise: those who have (or have had) had suicidal thoughts, those who have survived a suicide attempt, those who care (or have cared) for someone through suicidal crisis, and those who have been bereaved by suicide.
- № Examples of high risk groups include persons with mental illness, persons who have self-harmed, victims of violence/abuse. See, e.g., HSE National Office for Suicide Prevention (2014) Report of the Research Advisory Group for the National Framework for Suicide Prevention Strategy.
- http://www.hse.ie/eng/services/list/4/Mental_Health_Services/NOSP/preventionstrategy/backgrounddocs/Report%20-%20Research%20Advisory%20Group.pdf
- v This item concerns (suspected) suicides in the local area among people who **have** been in contact with mental health services within 12 months of death. Local areas will need to produce and apply an operational definition of "contact with mental health services." Suicide reviews provide an opportunity to understand the circumstances of the death and learn from any lessons that have been identified.
- vi This item concerns (suspected) suicides in the local area among people who **have not** been in contact with mental health services within 12 months of death.
- vii Characteristics of suicidal behaviour: information about persons who have completed or attempted suicide, including socio-demographic, socio-economic, psychological, psychiatric and other factors. *Determinants* of suicidal behaviour: information about short-term 'triggers' and long-term vulnerabilities.
- viii This item should cover public awareness campaigns delivered at the local level, even when responsibility for their delivery lies with a national organisation.
- ix "Suicide prevention competence" is defined as having the knowledge, skills and abilities to intervene effectively to prevent suicidal behaviour.

* Gatekeepers are individuals in the community who have face-to-face contact with large numbers of community members as part of their usual routine. Examples include schoolteachers, social workers, youth workers, religious leaders. They may be trained to identify persons at risk of suicide and refer them to treatment or support services, as appropriate.

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